

#### WELCOME TO SECOND GRADE!

I am looking forward to having you in my class next year! We are going to have a great year together! Here is your summer bridgework to keep your math skills and reading skills fresh all summer long! Remember, the most important thing you can do is read, have fun, play, and spend time with your family and friends! Explore the wonderful world around you that God has made! Learning takes place all around us, not just in a classroom. The universe is God's classroom!

Have a great summer and I will see you in September!

Love,

Mrs. Taylor

### Math Assignment

For Math this summer, it is really important that you practice and memorize your addition and subtraction facts through 12. There are many ways you can do this. There are free online flashcards and worksheets that mom and dad can print out for you to study. There are online computer websites where you can play fun games that practice your math facts. (Coolmath4kids, abcya.com are two of them). Mom or Dad could buy flashcards from the store for you to use. Your parents and you can choose the best way for you to practice. I have included some worksheets to get you started.

**Your Assignment**: Practice your math facts 5-7 minutes each day, 5 times a week, or a total of 25-35 minutes per

week. Have mom or dad fill out the record sheet that I have attached for each time you practice. You choose the days that work best for your family schedule.

On the record sheet you will see a row labeled, "# correct/# tried." That is to be used if mom or dad gives you a quiz to see how many you got right (1-3 seconds is adequate amount of time per problem for mastery answer should be immediate). It might be good for mom or dad to give you a test every week to see how you do. They could use a whiteboard, say them to you or use flashcards. Work on the ones you are struggling with most, For example, if you know your addition facts that have 1 or 2 as an addend, don't work on them. Work on the ones you don't have memorized.

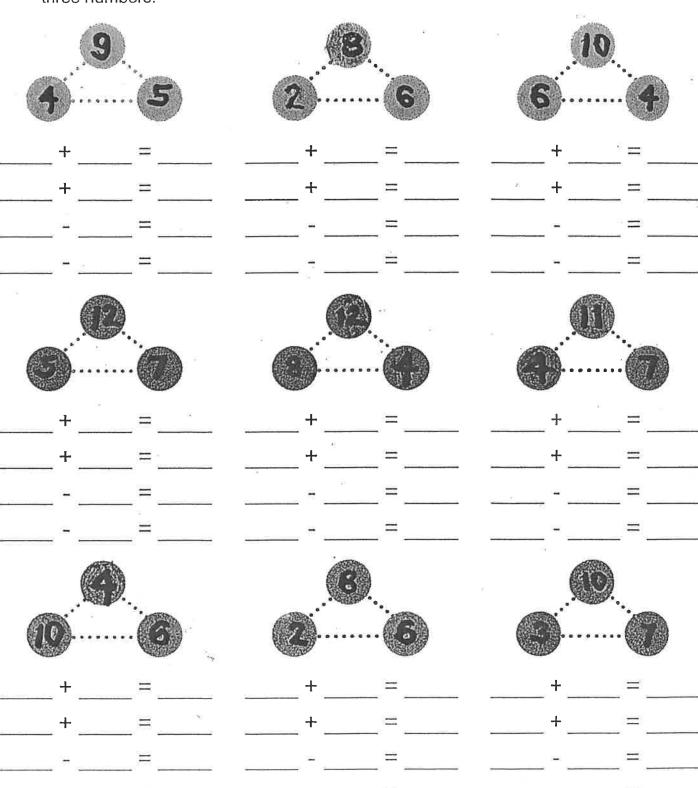
# Blank Addition Facts Table

Add the two addends.

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1	2	3					:5			
2										
2 3										
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# FACT FAMILIES

Each rectangle contains the numbers in a *fact family*. Add or subtract using the three numbers.



	А	ddition Cha	rt	
1+1=2	2+1=3	3+1=4	4 + 1 = 5	5+1=6
1+2=3	2+2=4	3+2=5	4 + 2 = 6	5+2=7
1+3=4	2+3=5	3+3=6	4 + 3 = 7	5+3=8
1+4=5	2+4=6	3+4=7	4 + 4 = 8	5+4=9
1+5=6	2+5=7	3+5=8	4 + 5 = 9	5+5=10
1+6=7	2+6=8	3+6=9	4 + 6 = 10	5+6=11
1+7=8	2+7=9	3+7=10	4 + 7 = 11	5+7=12
1+8=9	2+8=10	3+8=11	4 + 8 = 12	5+8=13
1+9=10	2+9=11	3+9=12	4 + 9 = 13	5+9=14
1+10=11	2+10=12	3+10=13	4 + 10 = 14	5+10=15
6+1=7	7+1=8	8+1=9	9+1=10	10 + 1 = 11
6+2=8	7+2=9	8+2=10	9+2=11	10 + 2 = 12
6+3=9	7+3=10	8+3=11	9+3=12	10 + 3 = 13
6+4=10	7+4=11	8+4=12	9+4=13	10 + 4 = 14
6+5=11	7+5=12	8+5=13	9+5=14	10 + 5 = 15
6+6=12	7+6=13	8+6=14	9+6=15	10 + 6 = 16
6+7=13	7+7=14	8+7=15	9+7=16	10 + 7 = 17
6+8=14	7+8=15	8+8=16	9+8=17	10 + 8 = 18
6+9=15	7+9=16	8+9=17	9+9=18	10 + 9 = 19
6+10=16	7+10=17	8+10=18	9+10=19	10 + 10 = 20

	Sul	otraction Ch	nart	
1-1=0 2-1=1 3-1=2 4-1=3 5-1=4 6-1=5 7-1=6 8-1=7 9-1=8 10-1=9	2-2=0 $3-2=1$ $4-2=2$ $5-2=3$ $6-2=4$ $7-2=5$ $8-2=6$ $9-2=7$ $10-2=8$ $11-2=9$	3-3=0 $4-3=1$ $5-3=2$ $6-3=3$ $7-3=4$ $8-3=5$ $9-3=6$ $10-3=7$ $11-3=8$ $12-4=9$	10 – 4 = 6 11 – 4 = 7	5-5=0 $6-5=1$ $7-5=2$ $8-5=3$ $9-5=4$ $10-5=5$ $11-5=6$ $12-5=7$ $13-5=8$ $14-5=9$
6-6=0 7-6=1 8-6=2 9-6=3 10-6=4 11-6=5 12-6=6 13-6=7 14-6=8 15-6=9	7-7=0 8-7=1 9-7=2 10-7=3 11-7=4 12-7=5 13-7=6 14-7=7 15-7=8 16-7=9	8 - 8 = 0 9 - 8 = 1 10 - 8 = 2 11 - 8 = 3 12 - 8 = 4 13 - 8 = 5 14 - 8 = 6 15 - 8 = 7 16 - 8 = 8 16 - 8 = 9	9-9=0 10-9=1 11-9=2 12-9=3 13-9=4 14-9=5 15-9=6 16-9=7 17-9=8 18-9=9	10 - 10 = 0 11 - 10 = 1 12 - 10 = 2 13 - 10 = 3 14 - 10 = 4 15 - 10 = 5 16 - 10 = 6 17 - 10 = 7 18 - 10 = 8 19 - 10 = 9

Total minutes practiced:

Week of

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Time practiced				4			
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Writing and Reading Assignment

Choose one or two below (you do not need to do both):

1). Read three picture books, one nonfiction and two fiction. For the nonfiction book, complete the K-W-L-S chart. For the fictional books, complete one graphic organizer for each book (you choose which ones you want to complete).

#### OR

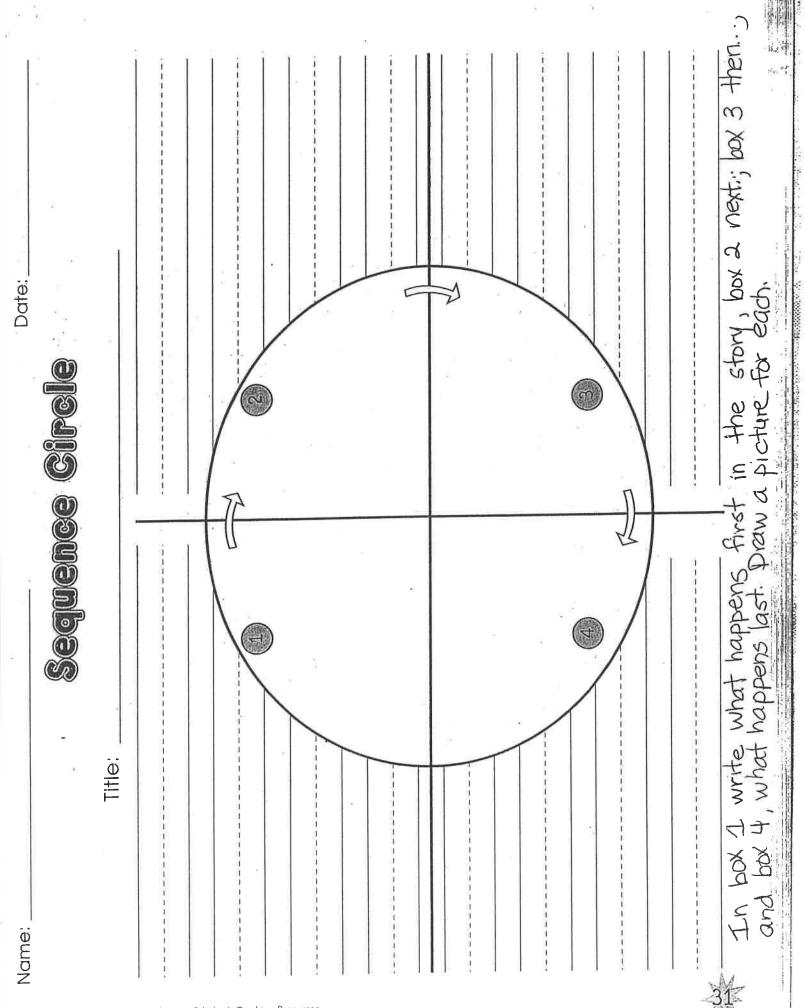
2). Read one chapter book (at least 50 pages). Complete the graphic organizer attached that specifically says, "graphic organizer for chapter book."

Have fun reading!

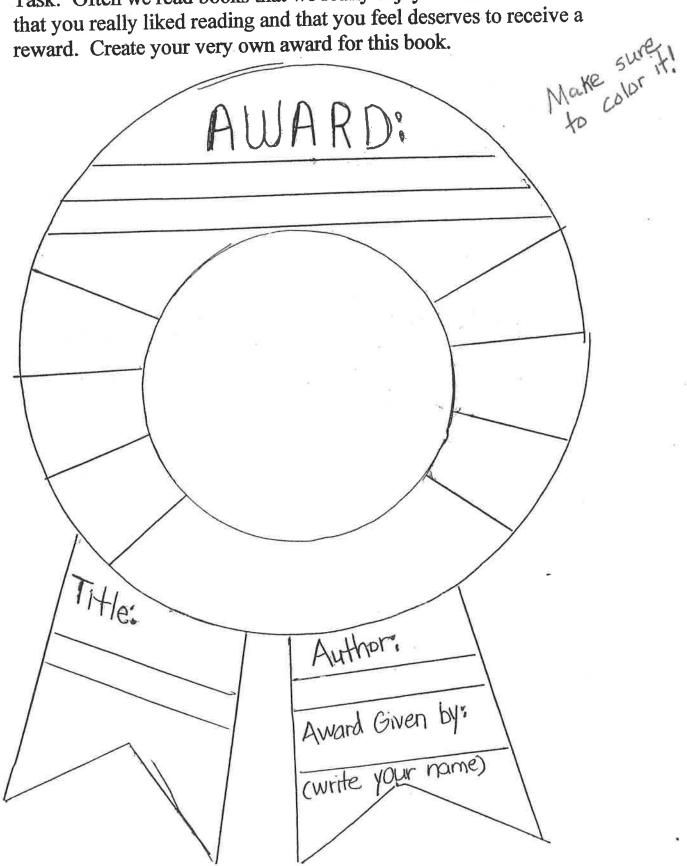


Graphic Organizer for Chapter book.

Title: Author:  Setting  Where: When:  Characters  Main Characters:  Other Characters:  Main Problem  Solution to the Main Problem	me:	
Where: When:  Characters  Main Characters:  Other Characters:  Main Problem  Solution to the Main Problem		
Characters  Main Characters:  Other Characters:  Main Problem  Solution to the Main Problem		Setting
Main Characters:  Other Characters:  Main Problem  Solution to the Main Problem		
Other Characters:  Main Problem  Solution to the Main Problem		Characters
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Solution to the Main Problem	.000	
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Task: Often we read books that we really enjoy. Select a book



Graphic Organizer for nonfliction book.

Réading a-z

Name \_\_\_\_ Réading a-z

K: What I Know	
	, z - s
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	2 8 8
	100 G 80 H
W: What I Want to Know	8.6 3
	4.7
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어머니는 지금의 위하다면서 들어가라 하는 생님이 하다가 모든다. 하네요	
L: What I Learned	10
그들이 그 이 사람이 되었다는 하면 하루 하는 사람이 되었다. 그리는 사람이 되었다.	
	9 " m *
그 마음하는 얼마가 되었습니다. 그 사람들은 사람들이 되었다.	
S: What I Still Want to Know	
	•

**INSTRUCTIONS:** In the first section, have students write what they already know about sharks. In the second section, have them write what they would like to learn about them. After they finish reading, have them fill in the third section with information they learned from reading the book and the fourth section with what they still want to know.